# SALT COLLEGE OF APPLIED ARTS \& TECHNOLOGY SALT STE. MARIE, ONTARIO 

## COURSE OUTLINE

## COLLEGE PREPARATORY MATHEMATICS

## COURSE TITLE:

MTH 098-5 SEMESTER: II
CODE NO. :

GENERAL ARTS \& SCIENCE

## PROGRAM:

K. PELEW

AUTHOR:

JULY 1993
JULY 1992

## DATE:

PREVIOUS OUTLINE DATED:

APPROVED :
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NATURAL RESOURCES


COLLEGE PREP. MATHEMATICS
COURSE NAME

TOTAL CREDIT HOURS: 85
PREREQUISITE(S): MTH 097-5

## I. PHILOSOPHY/GOALS:

The objectives of this course are to develop the student's skill in performing:
(i) basic algebraic operations
(ii) graphical and algebraic solution of simultaneous linear equations
(iii) solution of practical problems involving the application of linear equations in one and two variables.
Emphasis on the overall importance of the Pythagorean Theorem and its applications will be stressed.

A survey of geometry will enable the student to identify a variety of basic plane and solid figures encountered and to determine their perimeters, areas and volumes appropriately in both British and metric units.

An introduction will be made to trigonometry and its application in the solution of the right triangle.

## II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student will develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

## III. TOPICS TO BE COVERED:

TIME FRAME:

1. Signed Numbers
2. Introduction to Algebra
3. Simple Equations
4. Ratio and Proportion
5. Basic Algebraic Operations
6. Factoring
7. Graphical and Algebraic Solution of Simultaneous Linear Equations
8. The Pythagorean Theorem
9. Introduction to Geometry
10. Introduction to Trigonometry

32 hours
18 hours

24 hours
11 hours
85 hours

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IV. LEARNING ACTIVITIES:
1.0 SIGNED NUMBERS
1.1 State the meanings of
given expressions
involving operations with signed numbers.
Locate on a number scale the approximate positions of given signed numbers and compare their size byinserting the symbols < or > or = between the given numbers.
Find the absolute value of each given set of numbers.
1.3 Multiplication of Signed Numbers
1.4 Division of Signed Numbers
1.5 Order of Operations
2.0 INTRODUCTION TO ALGEBRA
2.1 Given Basic Algebraic Expressions:
a) Identify the number of terms
b) State the like terms. Evaluate given formulas by using the indicated values.
2.2 Simplify given algebraic indicated operations.

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## REQUIRED RESOURCES:

Text: INTRODUCTION TO TECHNICAL MATHEMATICS Fourth Edition - Allyn J. Washington \& Mario F. Triola

EXERCISES
3-1
pg. 94-95

3-2
pg. 100-101

3-3
pg. 105

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pg. 108-109
pg. 114-115
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## IV. LEARNING ACTIVITIES:

3.0 SIMPLE EQUATIONS
3.1 Solving a Simple Equation
3.2 Simple Formulas and Literal Equations
3.3 From Statement to Equation
4.0 RATIO AND PROPORTION
4.1 Write the ratio of given numbers or quantities in simplest form. Solve a proportion for an unknown term.
5.0 BASIC ALGEBRAIC OPERATIONS
5.1 Algebraic Addition and Subtraction
5.2 Multiplication and

7-2

7-3

7-4

8-1

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8-3
pg. 254-255

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IV. LEARNING ACTIVITIES:
7.0 GRAPHS
7.1 The Rectangular Coordinate System
8.0 SIMULTANEOUS LINEAR EQUATIONS
8.1 Graphical solution of Two Simultaneous Equations
8.2 Algebraic Substitution in Two Equations
8.3 Addition-Subtraction Method in Two Equations
8.4 Algebraic Methods in Three Equations
8.5 Solution of Stated

Problems
9.0 THE PYTHAGOREAN THEOREM
9.1 Application

### 10.0 INTRODUCTION TO GEOMETRY

10.1 Basic Geometric Figures 6-1
10.2 Perimeter
10.3 Area
10.4 Volume
10.5 Angles
10.6 Properties of Triangles, Quadrilaterals, Circles

15-3
pg. 482-484
pg. 182-184
6-2
6-3
6-4
15-1
15-2
pg. 431-432
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pg. 460-461
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## REQUIRED RESOURCES:

EXERCISES:
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pg. 395-396

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pg. 188-192
pg. 197-199
pg. 202-204
pg. 469-471
pg. 476-478

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IV. LEARNING ACTIVITIES:
11.0 TRIGONOMETRY OF RIGHT TRIANGLES
11.1 The Trigonometric Ratios
11.2 Values of the Trigonometric Ratios
11.3 Right Triangle Applications

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REQUIRED RESOURCES:

EXERCISES:

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pg. 521-523
16-2
pg. 528-529
pg 534-537

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## V. METHOD OF EVALUATION:

The final grade will be derived from the results of three topic tests each of which will be of equal weight in determining the final mark. The grading system used will be as follows:

| $\mathrm{A}+$ | $=90-100 \%$ |
| :--- | :--- |
| A | $=80-89 \%$ |
| B | $=65-79 \%$ |
| C | $=55-64 \%$ |
| R | $=0-54 \%$ |

A passing grade will be based on a minimum grading of $55 \%$.

## VI. REQUIRED STUDENT RESOURCES:

TEXTBOOK: Introduction to Technical Mathematics. Fourth Edition. Allyn J. Washington, Mario F. Triola. Electronic calculator which includes trigonometric functions.

## VII. ADDITIONAL RESOURCE MATERIALS

Consult the clerk(s) in the Learning Resource Centre and/or the Learning Assistance Centre.

## VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

